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| **NOMBRE DEL APRENDIZ:** | Nicol Daniela Mesa Cepeda | |
| **No FICHA:** | 2615133 | |
| **NOMBRE DEL INSTRUCTOR:** | MAYRA CAROLINA MOJICA BONILLA | |
| **PROGRAMA DE FORMACIÓN:** | |  |
| **PROYECTO ASOCIADO:** | |  |
| **ACTIVIDAD DE PROYECTO:** | |  |
| **ACTIVIDAD DE APRENDIZAJE:** | |  |
| **COMPETENCIA:** | | **INTERACTUAR EN LENGUA INGLESA DE FORMA ORAL Y ESCRITA DENTRO DE CONTEXTOS SOCIALES Y LABORALES SEGÚN LOS CRITERIOS ESTABLECIDOS POR EL MARCO COMÚN EUROPEO DE REFERENCIA PARA LAS LENGUAS. 240202501** |
| **RESULTADO DE APRENDIZAJE:** | | **02. INTERCAMBIAR OPINIONES SOBRE SITUACIONES COTIDIANAS Y LABORALES ACTUALES, PASADAS Y FUTURAS** |
| **Descripción de la evidencia**  El aprendiz debe desarrollar un taller en el cual desarrollará actividades de forma escrita y oral en un nivel básico de inglés dentro de contextos sociales y laborales | | |
| **Criterios de evaluación:**   * Interpreta textos básicos en inglés en los diferentes tiempos verbales. * Completa información importante en los textos, con el vocabulario, conjugaciones y gramática en inglés. * Proporciona explicaciones, argumentos y explicaciones lógicas sobre aspectos técnicos de su profesión en un debate. * Puede responder cuestionarios de selección múltiple, escritos en inglés. * Puede inferir el significado de una palabra u oración dentro de un texto en inglés, así este no esté explícito. | | |
| **Duración de las actividades:**  **72 Horas Acompañamiento Directo**  **24 Horas Acompañamiento Indirecto** | | |

**CUESTIONARIO PARA VALORAR CONOCIMIENTOS**

1. **DATOS GENERALES**
2. **INSTRUCCIONES PARA EL DILIGENCIAMIENTO**

**Estimado Aprendiz**: le sugiero tener presente la información contenida en este Instrumento de Evaluación, el cual ha sido realizado para **recoger, verificar y valorar** sus conocimientos de la actividad de Aprendizaje:

Lea cuidadosamente cada una de las preguntas y responda de manera clara, concisa, precisa y preséntelas a su Facilitador (a).

Usted debe:

* Analizar tranquilamente cada pregunta
* Solicitar explicación sobre aquellas palabras o expresiones que le generen dudas.
* Valoración: Esta prueba se considera aprobada si contesta acertadamente todas las preguntas planteadas

**3. YOUR FAVORITE NATIONAL TOURISTIC PLACE**

**3.1** Read the following text.

**WHY I LOVE MOSCOW**

My favorite place in Russia is Red Square in Moscow because there are interesting museums and art galleries. But I also like other parts of Moscow. Krasnaya Presnya Park is great. On Saturdays in the summer, I meet friends there in the afternoon. We relax and play sports. Summer is between May and September, but I love winter. December is my favorite month because the snow is beautiful and we go ice-skating.

* Bella Potachouck writes for a travel website. Read about her favorite city. Mark the items she describes (1–6).

1 the name of her city

\_\_\_\_Rusia-\_\_\_Moscú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 good places to visit

\_Museums\_\_and\_\_art\_\_galleries\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 her favorite time of day, month, or season

I love winter. December is my favorite month because the snow is beautiful, and we go ice-skating.

4 places to meet friends.

Moscow. Krasnaya Presnya Park is great. On Saturdays in the summer, I meet friends there in the afternoon.

5 her favorite cafés and restaurants

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6 good ways to travel around the city.

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**3.2** Read and Write a description of your favorite town or city for a website.

I am from Australia, and I love Sydney! There are over four million people here, but it’s never crowded. That’s because there’s the harbor with the famous Sydney opera house and there are beautiful beaches. My favorite season is summer because of the surfing. Lots of people go to Bondi beach, but on Saturdays I go with my friends to Naraben beach. It’s quiet and relaxed. Afterwards we go downtown. There are over 3,000 restaurants with every type of Moscow food, from Japanese to Lebanese

**3.3** Write a description of your favorite town or city for a website, taking into account food, weather, history, touristic places, etc.. To develop this activity, you must pay attention to your tutor explanation. Don’t forget to create your Power Point slides for the explanation.

**CULTURE**

**Gastronomy**

The gastronomy of this beautiful town stands out mainly for the typical dishes such as the cosido boyacense, the mute, the changua, the mazamorra chiquita and the ajiaco, we can also find bakery products such as garullas, pandeyucas and sweet arepas, the most recognized from Monguí is the rainbow trout.

**Handicrafts**

Among the handicrafts that we can find in the town are:

-Ceramics: it is well known since there are products such as piggy banks, plates, vases and utensils inspired by balls since these make up a large part of the offer of ceramic balls.

-Wool fabrics: We can find them in ruanas and other garments such as scarves and hats are handmade and using crochet and macramé weaving techniques. The midwives weaving on the thresholds of their shops are part of the pleasant landscape that Monguí represents. They are known there thanks to the high production of raw material obtained from the many sheep farms.

-Within your Costume Jewelry we find: Ingenious accessories such as bracelets and chains made with natural seeds and the waste thrown out by the ball factories.

-Another surprise that visitors to Monguí find is the lining of picture frames and mirrors with gold leaf, a tradition that is still preserved and can be seen in the stores on the main streets.

The wood and stone artisans who live in Monguí rely on natural elements and characters from the region to sculpt their works, especially on shelves and frames.

**recognized characters**

Rómulo Angusto Mora Sáenz, the Indian Rómulo is one of the best-known characters in Monguí, for exposing costumbrista, rural and multifaceted rustic poetry, he was also a theater, television, film actor, broadcaster and teacher, he was born in the Boyacá municipality of Monguí On April 23, 1931, he was highly recognized for his great artistic abilities, Indio Rómulo died at the age of 89 in 2020 due to the covid 19 virus. Some of the written and paraphrased poems are: Love me chinita, the politicians, the foreign words...

**Café-Bar, Museum of the Rómulo Indian**

It is located in Carrera Tercera, Puente Real Calicato, Monguí, the café-bar of the Museo del Indio Rómulo is characterized by entertainment where there are activities in bars, taverns, museum activities and conservation of historical places and buildings.

**3.4** Develop the **RED BACK HOME?**

**4. EVALUACION**

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| **Ciudad y Fecha:** | **Firmas:** |
|  | **Instructor:­­­­­­­** |
| **Aprendiz:** |